



Shree Guru Gobind Singh Ji Government College Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 1 Curricular Aspects

Key Indicator 1.4 Feedback System

Metric 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Report of Curriculum Feedback: Parents

Results of Analysis of Parents' Feedback Regarding Curriculum

Academic Session 2020-21

Parents have to bear the stress which their wards undergo in case there is any fallacy in the curriculum design, therefore feedback from parents on review and design of curriculum becomes essential on certain parameters. With this objective following survey was carried out to know the perception of parents regarding design and review of curriculum.

Feedback from parents allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestions for further improvement of the curriculum, which can be forwarded to the university through various faculty members who are members of Board of Studies.

Methodology

The curriculum feedback from parents has been collected through structured questionnaire, which includes 12 questions on various aspects of curriculum.

159 responses of Parents' feedback forms on curriculum have been received on different papers taught by them. A Five Point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1= Strongly Disagree/ Highly Dissatisfied/ Lack/Very Bad
- 2= Disagree/ Dissatisfied/ Inadequate/Bad
- 3= Neutral / No Opinion/ Average
- 4= Agree/ Satisfied / Adequate/Good
- 5 = Strongly Agree/ Highly Satisfied/ Abundance/ Very Good

The range of each level is determined by the following formula:

Highest point on Likert Scale- Lowest Point on Likert Scale)/Number of Levels used

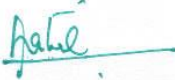
Therefore: Range= (5-1)/5 => 4/5 => 0.8

Hence,

Range for "Strongly Disagree/ Highly Dissatisfied/ Lack" is	1.0 to 1.8
Range for "Disagree/ Dissatisfied/ Inadequate" is	1.8 to 2.6
Range for "Neutral / No Opinion/ Average" is	2.6 to 3.4
Range for "Agree/ Satisfied / Adequate" is	3.4 to 4.2
Range for "Strongly Agree/ Highly Satisfied/ Abundance" is	4.2 to 5.0


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Data Analysis and Interpretation

Following is the tabular analysis of each question showing number of Parents' responses on five-point Likert Scale, percentage of parents' responses and weighted mean score.

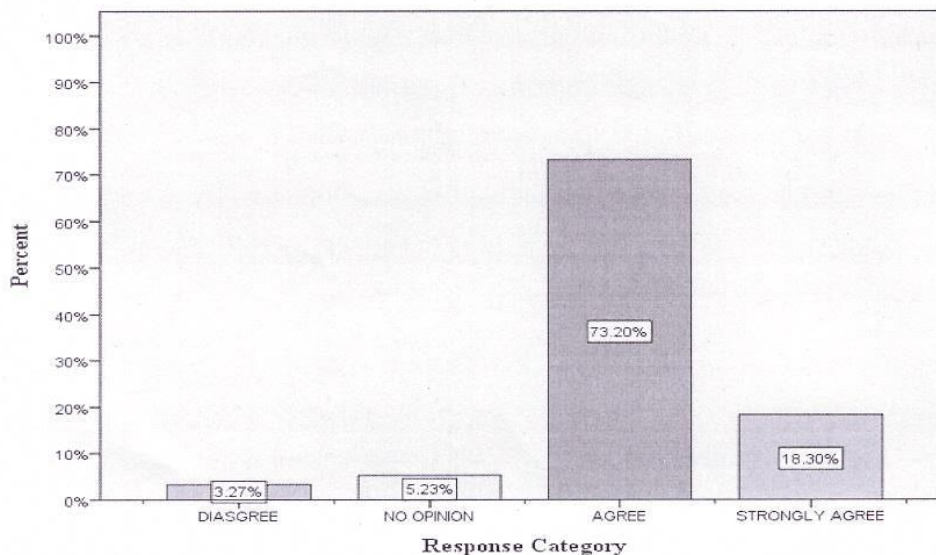
Question 1: The college is playing an important role in the holistic development of your ward.

Table 1 shows that out of 153 parents responded to this question, 112 i.e., 73.20% of parents Agree that the college is playing an important role in the holistic growth of their ward, 28 i.e., 18.30% of parents strongly agree for the same. While 8 i.e., 5.23 % parents have no opinion and 5 parents Disagree that the college is playing an important role in the holistic development of your ward, none of the parents have strongly disagreed for the same

Table:1 The college is playing an important role in the holistic development of your ward.


	Strongly Disagree	Valid				Total	Missing System	Total
		DIASGREE	NO OPINION	AGREE	STRONGLY AGREE			
Frequency	0	5	8	112	28	153	6	159
Percent	0%	3.14%	5.03%	70.44%	17.61%	96.23%	3.77%	100.00%
Valid Percent	0%	3.27%	5.23%	73.20%	18.30%	100.00%		
Weighted Mean						4.07		

Graph 1 presents a frequency of responses categorized on the Likert scale.

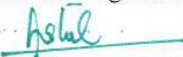


Graph: 1 Percentage response to the role of college in the holistic development of ward

Here it is also observed that the weighted mean score of Question 1 is 4.07 which lies between the Likert range of 3.4 to 4.2 of "Agree". Thus, it can be concluded that there is an agreement


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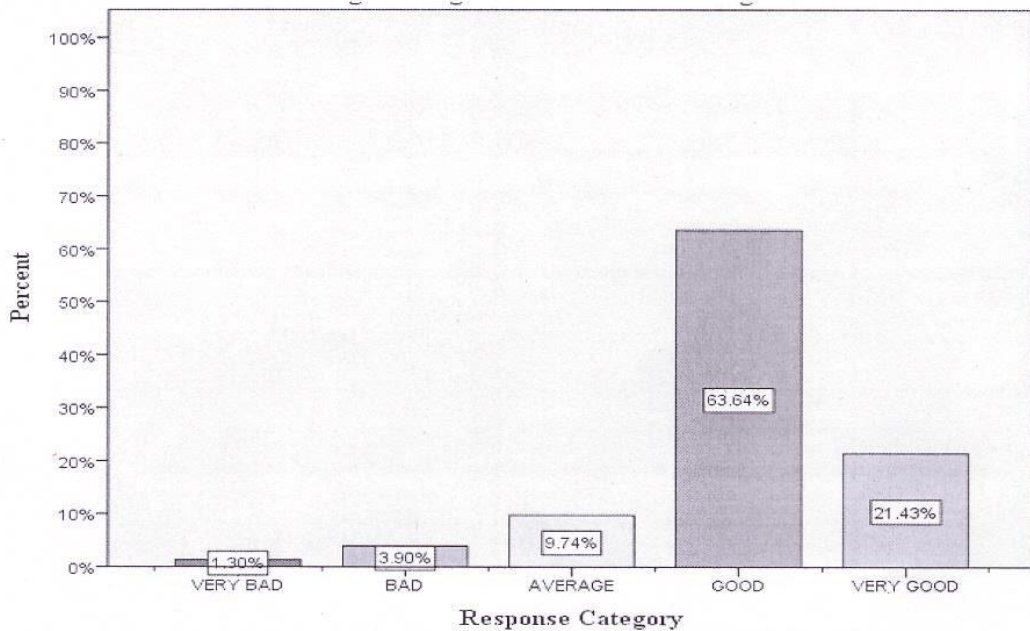
among parents that the college is playing an important role in holistic development of their ward.

Question 2: Teaching-learning environment in the college.

Table 2 presents a detail of responses received from 154 parents to question 2. Out of total 154 parents, 98 i.e., 63.64 % of parents find the teaching learning environment of the college Good, and 33 i.e., 21% of parents finds the same Very Good. While 15 parents find the teaching learning environment of the college Average and 6 i.e., 4% of the parents find it Bad and 2 parents have a very Bad opinion on teaching and learning environment of the college.

Table: 2 Response to Teaching-learning environment in the college.

	Valid					Total	Missing System	Total
	VERY BAD	BAD	AVERAGE	GOOD	VERY GOOD			
Frequency	2	6	15	98	33	154	5	159
Percent	1.26%	3.77%	9.43%	61.64%	20.75%	96.86%	3.14%	100.00%
Valid Percent	1.30%	3.90%	9.74%	63.64%	21.43%	100.00%		
Weighted Mean						4.00		



Graph: 2 Percentage response to Teaching-learning environment in the college

Here it is also observed that the Weighted Mean Score of responses to this question is 4.00, which lies in the Likert range of 3.4 to 4.2 of “Good”. Thus, it can be concluded that the Parents are in Agreement that the Teaching and learning Environment of the college is Good.

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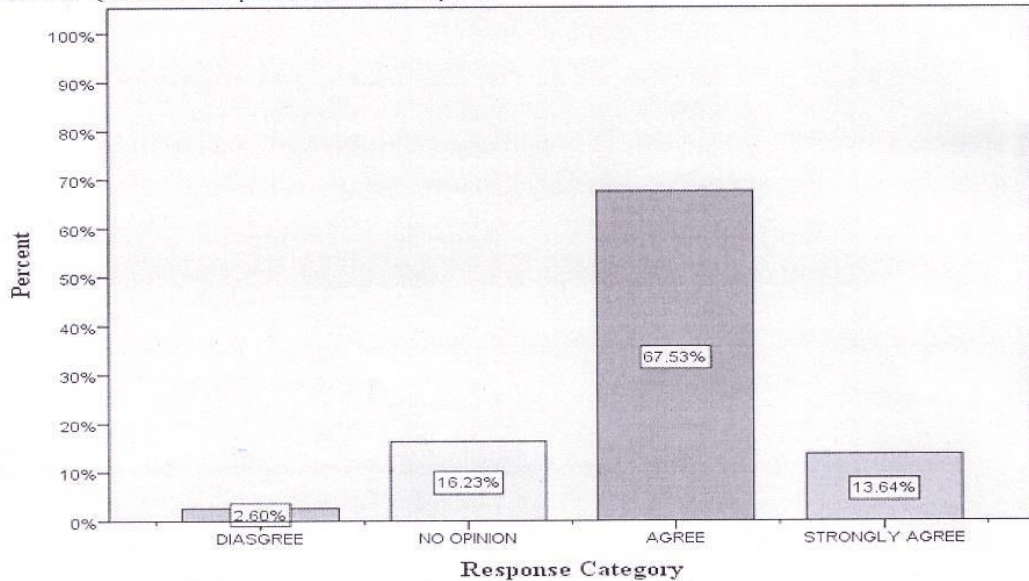
Question 3: Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.

Table 3 presents the responses of 154 parents who have responded to Question 3. Out of 154 parents 104 i.e., 67.53% of parents Agree that the curriculum provides enough flexibility to the students and opportunities to pursue their interest and needs. 21 i.e., 13.2% of parents have strongly agreed for the same. However, 25 parents have no opinion and 4 parents have disagreed that the curriculum provides enough flexibility to their ward to pursue their interest and needs.

Table: 3 Response to Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.

	Valid						Missing	Total
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	
Frequency	0	4	25	104	21	154	5	159
Percent	0%	2.52%	15.72%	65.41%	13.21%	96.86%	3.14%	100.00%
Valid Percent	0%	2.60%	16.23%	67.53%	13.64%	100.00%		
Weighted Mean						3.92		

Result to Question 3 is presented in a Graph 3.



Graph: 3 Percentage response to Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs

Here it is also observed that the Weighted Mean Score of responses to this question is 3.92, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the

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Parents are in Agreement that the curriculum is flexible enough for their ward so that they can pursue their interest and needs.

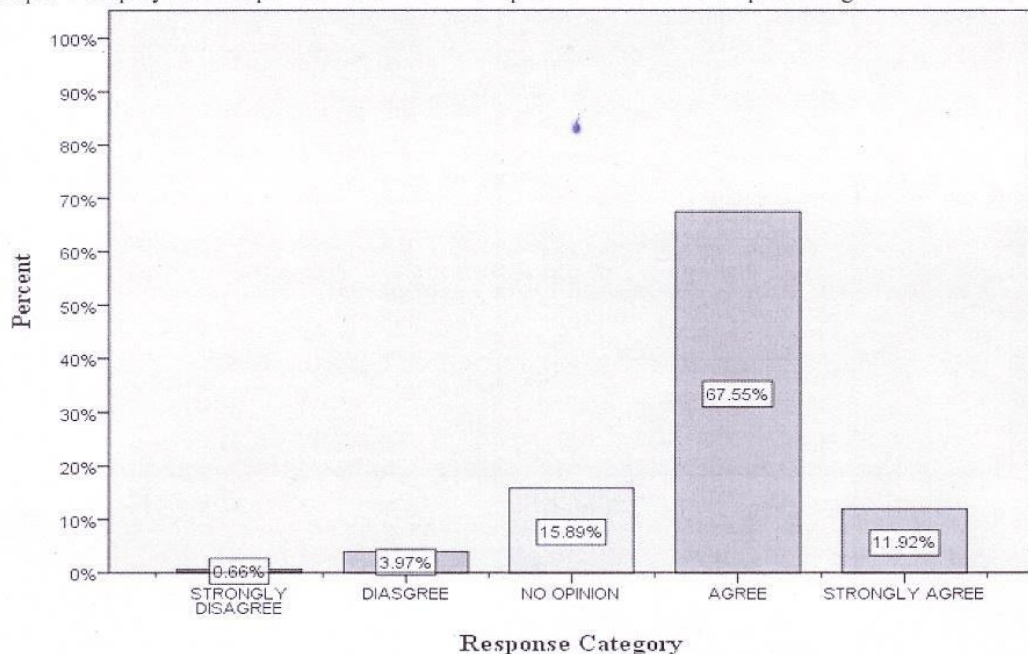
Question 4: The size of curriculum is appropriate in terms of the load on the student.

Table 4 reveals the response of 151 parents received for question 4. Out of 151 parents responded 18 of the parents strongly agree that the size of curriculum is appropriate in terms of load their ward. 102 parents have agreed for the same. While 24 parents have no opinion in this regard, 6 parents disagree and 1 parent strongly disagrees, i.e., they don't find the size of their ward's curriculum optimum in terms of load.

Table: 4 Response to The size of curriculum is appropriate in terms of the load on the student.

	Valid					Missing		
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	Total
Frequency	1	6	24	102	18	151	8	159
Percent	0.63%	3.77%	15.09%	64.15%	11.32%	94.97%	5.03%	100%
Valid Percent	0.66%	3.97%	15.89%	67.55%	11.92%	100.00%		
Weighted Mean						3.86		

Graph: 4 displays the responses received in for question 4 in terms of percentage.



Graph: 4 Percentage response to the size of curriculum is appropriate in terms of the load on the student

Here it is also observed that the Weighted Mean Score of responses to this question is 3.86, which lies in the Likert range of 3.4 to 4.2 of "Good". Thus, it can be concluded that the Parents are in Agreement that the size of the curriculum is appropriate in terms of load on the students.

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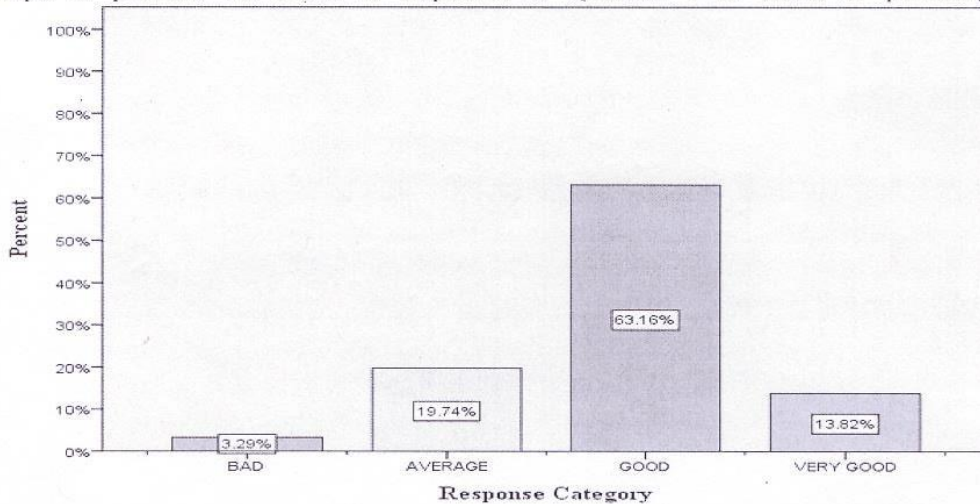
Question 5: Transparent and effective evaluation system in the college.

Table 5 presents the responses of 152 parents received for question 5. It is evident from the above table that 21 i.e., 13% parents find the evaluation system of the curriculum effective and transparent. 96 i.e., 60 % of the parents find the same in Good. While 30 parents find the evaluation system of the curriculum average and 5 parents find it Bad.

Table: 5 Response to Transparent and effective evaluation system in the college

	Valid						Missing	Total
	VERY BAD	BAD	AVERAGE	GOOD	VERY GOOD	Total	System	
Frequency	0	5	30	96	21	152	7	159
Percent	0%	3.14%	18.87%	60.38%	13.21%	95.60%	4.40%	100.00%
Valid Percent	0%	3.29%	19.74%	63.16%	13.82%	100.00%		
Weighted Mean						3.88		

Graph 5: presents the result of responses to Question 5 in terms of percentage.



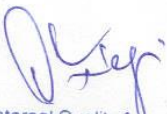
Graph: 5 Percentage response to Transparent and effective evaluation system in the college

Here it is also observed that the Weighted Mean Score of responses to this question is 3.88, which lies in the Likert range of 3.4 to 4.2 of “Good”. Thus, it can be concluded that the Parents are in Agreement that the evaluation system of the curriculum to be GOOD in terms of transparency and effectiveness


Question 6: The grievances are resolved well in time.

Table 6 presents the result of responses received by 150 parents to question 6. It is observed that 104 parents i.e., 69% respondents agree and 13 parents i.e., 8.67% of respondents strongly agrees that the grievances of the students are resolved well in time. 19 parents have no or neutral opinion while 13 parents disagrees and 1 parent strongly disagrees with the same.

Table: 6 Response to the grievances are resolved well in time.

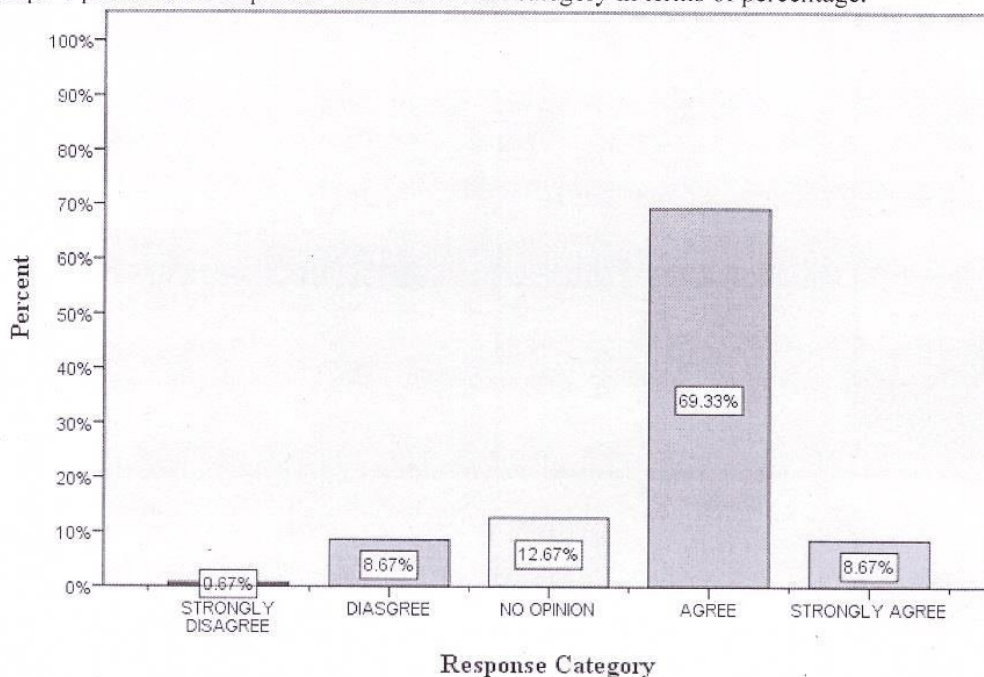

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	Valid						Missing	
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	Total
Frequency	1	13	19	104	13	150	9	159
Percent	0.63%	8.18%	11.95%	65.41%	8.18%	94.34%	5.66%	100.00%
Valid Percent	0.67%	8.67%	12.67%	69.33%	8.67%	100.00%		
Weighted Mean						3.77		

Graph 6 presents the responses received in each category in terms of percentage.




Graph: 6 Percentage response to the grievances are resolved well in time

Here it is also observed that the Weighted Mean Score of responses to this question is 3.77, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the Parents are in Agreement that the grievances related to curriculum are resolved well on time.

Question 7: Career-orientation of the curriculum and development of various job-oriented skills in students.

Table 7 presents the responses of 152 parents received for question 7. It evident from the table that out of 152 respondents, 118 parents are satisfied with the curriculum is career oriented and it develops various job-oriented skills in the students, 10 parents are highly satisfied with the same. While 18 parents expressed no opinion to this question, 6 parents are dissatisfied with the career-orientation of their ward’s curriculum.


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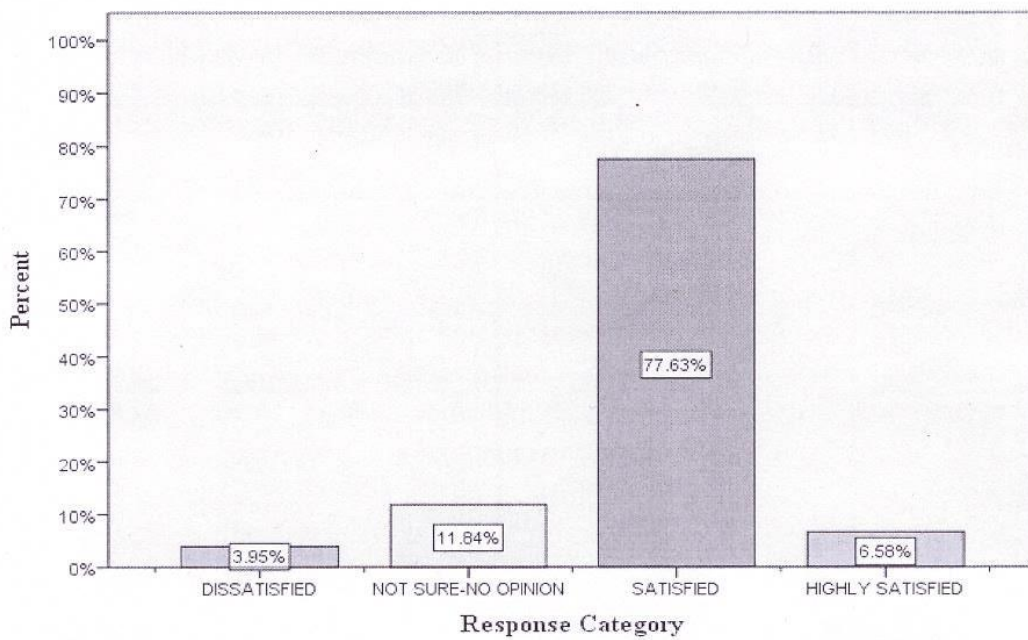

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Table: 7 Response to Career-orientation of the curriculum and development of various job-oriented skills in students.

	Valid					Total	Missing	Total
	HIGHLY DISSATISFIED	DISSATISFIED	NOT SURE-NO OPINION	SATISFIED	HIGHLY SATISFIED		System	
Frequency	0	6	18	118	10	152	7	159
Percent	0%	3.77%	11.32%	74.21%	6.29%	95.60%	4.40%	100.00%
Valid Percent	0%	3.95%	11.84%	77.63%	6.58%	100.00%		
Weighted Mean						3.87		

Graph 7 displays the responses received to question 7 in terms of percentage.



Graph: 7 Percentage response to Career-orientation of the curriculum and development of various job-oriented skills in students

Here it is also observed that the Weighted Mean Score of responses to this question is 3.87, which lies in the Likert range of 3.4 to 4.2 of "Satisfied". Thus, it can be concluded that the Parents are satisfied with the career orientation and job-related skills developed by the curriculum in their ward/s.

Question 8: Apart from teaching, co-curricular and extra-curricular activities are frequently organised in the college.


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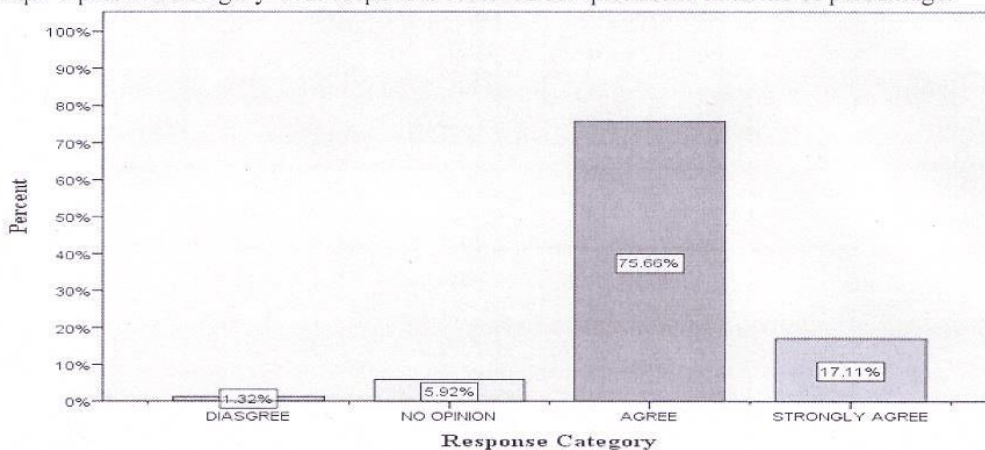

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Table: 8 Response to Apart from teaching, co-curricular and extra-curricular activities are frequently organised in the college.

	Valid					Missing		Total
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	
Frequency	0	2	9	115	26	152	7	159
Percent	0%	1.26%	5.66%	72.33%	16.35%	95.60%	4.40%	100.00%
Valid Percent	0%	1.32%	5.92%	75.66%	17.11%	100.00%		
Weighted Mean						4.09		

Table 8 presents the detailed report of responses received from 152 parents to question 8. Out of 152 respondents, 26 parents i.e., 17 % of respondents strongly agree and 115 parents i.e., 76% of the respondents agree that the college frequently organizes co-curricular and extra-curricular activities for their ward. 9 parents had no opinion, and 2 parents disagree with the same.

Graph 8 presents category wise responses received for question 8 in terms of percentage.



Graph: 8 Percentage response to Apart from teaching, co-curricular and extra-curricular activities are frequently organised in the college

The Weighted Mean Score of responses to this question is 3.77, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the Parents are in Agreement that the college frequently organizes co-curricular and extra –curricular activities for their ward.

Question 9: Student counselling programs organised in the college are adequate.

Table 9 reveals the responses received from parents for question 9. It is clear from the table that


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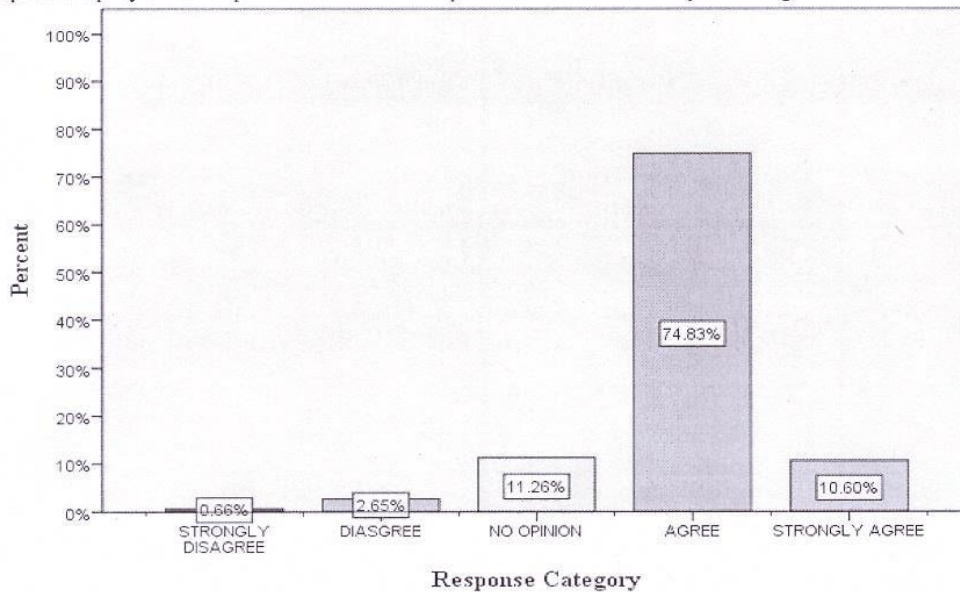
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151 parents have responded to this question and 8 parents have skipped the question or have not responded. Out of 151 responses, 113 parents i.e., 74% of the respondents agree and 16 parents strongly agree that the college is providing adequate counselling programmes for their ward/s. 17 parents have no-opinion in this regard, 4 parents disagree and 1 parent strongly disagrees with the same.

Table: 9 Response to Student counselling programs organised in the college are adequate.

	Valid						Missing	Total
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	
Frequency	1	4	17	113	16	151	8	159
Percent	0.63%	2.52%	10.69%	71.07%	10.06%	94.97%	5.03%	100.00%
Valid Percent	0.66%	2.65%	11.26%	74.83%	10.60%	100.00%		
Weighted Mean						3.92		

Graph 9 displays the responses received to question 9 in terms of percentage.




Graph: 9 Percentage response to Student counselling programs organised in the college are adequate

Here it is also observed that the Weighted Mean Score of responses to this question is 3.87, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the Parents are in agreement that the college is providing/ organizing adequate counselling programmes for their ward/s.


Question 10: Mentor-Mentee system is effective in the profound development of students.

Table 10 presents the responses received from parents for question 10 in reference to

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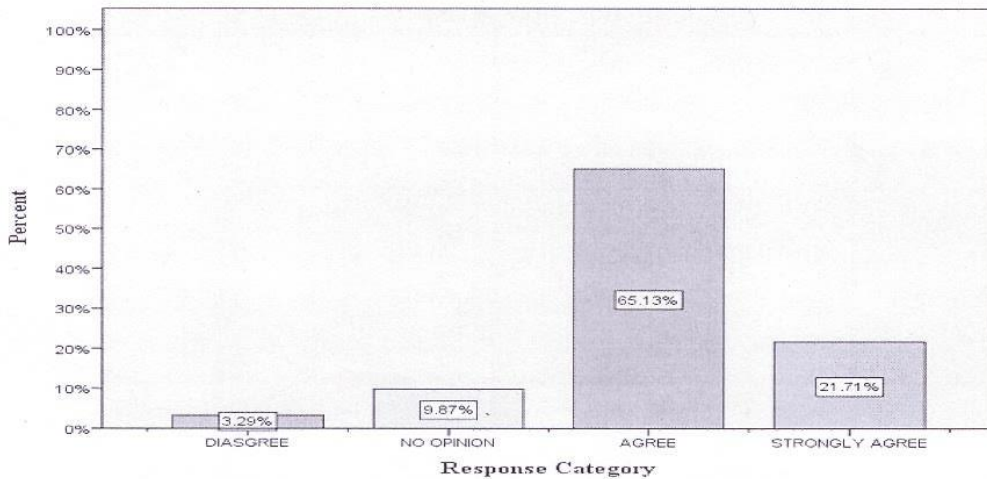

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mentor-mentee system of the college. It is observed that 152 parents have responded to this question, while 7 parents did not answer this question. Out of 152 respondents 33 parents i.e., nearly 22% of the respondents strongly agrees in their response. 99 parents i.e., 35% of the parents agrees that the Mentor- mentee system of the college is effective in development of the students. 15 parents have no opinion, and 5 parents are in disagreement with the same.

Table: 10 Response to Mentor-Mentee system is effective in the profound development of students.

	Valid					Missing		Total
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	
Frequency	0	5	15	99	33	152	7	159
Percent	0%	3.14%	9.43%	62.26%	20.75%	95.60%	4.40%	100.00%
Valid Percent	0%	3.29%	9.87%	65.13%	21.71%	100.00%		
Weighted Mean						4.05		

Graph 10 displays the responses received to question 10 in terms of percentage.



Graph: 10 Percentage response to Mentor-Mentee system is effective in the profound development of students

Here it is also observed that the Weighted Mean Score of responses to this question is 4.05, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the Parents are in agreement that the Mentor- mentee system of the college is effective in the profound development of for their ward/s.

Question 11: The quality of interpersonal communication and other soft skills provided in curriculum by the college.

Table 11 presents the responses of 151 parents received for question 11. It evident from the

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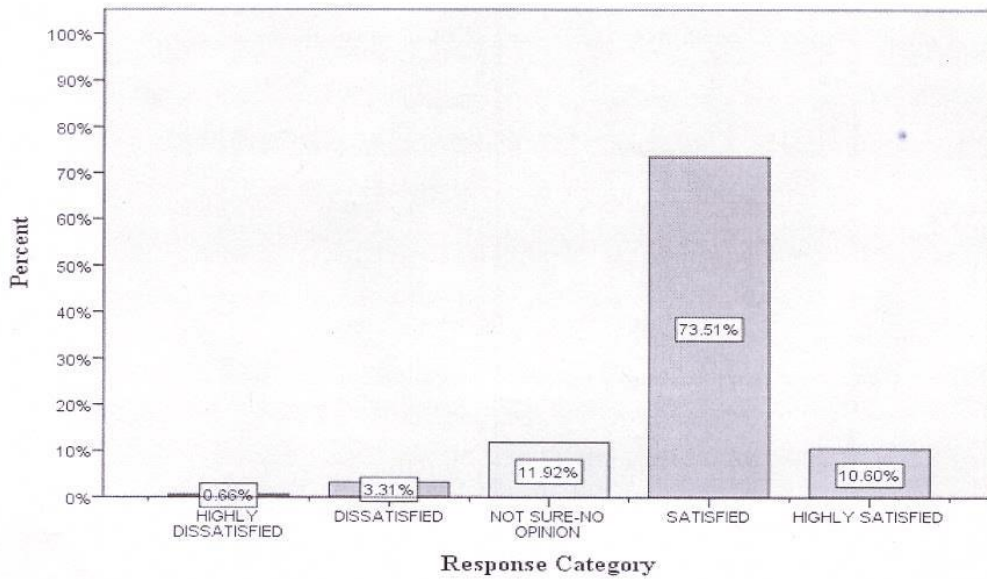
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table that out of 151 respondents, 111 parents are satisfied with the quality of interpersonal communication and other soft skill courses provided in the curriculum by the college for their students, 16 parents are highly satisfied with the same. While 18 parents expressed no opinion to this question, 5 parents are dissatisfied and 1 parent is highly dissatisfied with the same.

Table: 11 Response to the quality of interpersonal communication and other soft skills provided in curriculum by the college.


	Valid						Missing	Total
	HIGHLY DISSATISFIED	DISSATISFIED	NOT SURE-NO OPINION	SATISFIED	HIGHLY SATISFIED	Total	System	
Frequency	1	5	18	111	16	151	8	159
Percent	0.63%	3.14%	11.32%	69.81%	10.06%	94.97%	5.03%	100.00%
Valid Percent	0.66%	3.31%	11.92%	73.51%	10.60%	100.00%		
Weighted Mean						3.90		

Graph 11 displays the responses received to question 11 in terms of percentage.




Graph: 11 Percentage response to the quality of interpersonal communication and other soft skills provided in curriculum by the college

Here it is also observed that the Weighted Mean Score of responses to this question is 3.90, which lies in the Likert range of 3.4 to 4.2 of “Satisfied”. Thus, it can be concluded that the Parents are satisfied with the quality of interpersonal communication and other soft skill courses provided in the curriculum by the college for their ward/s.


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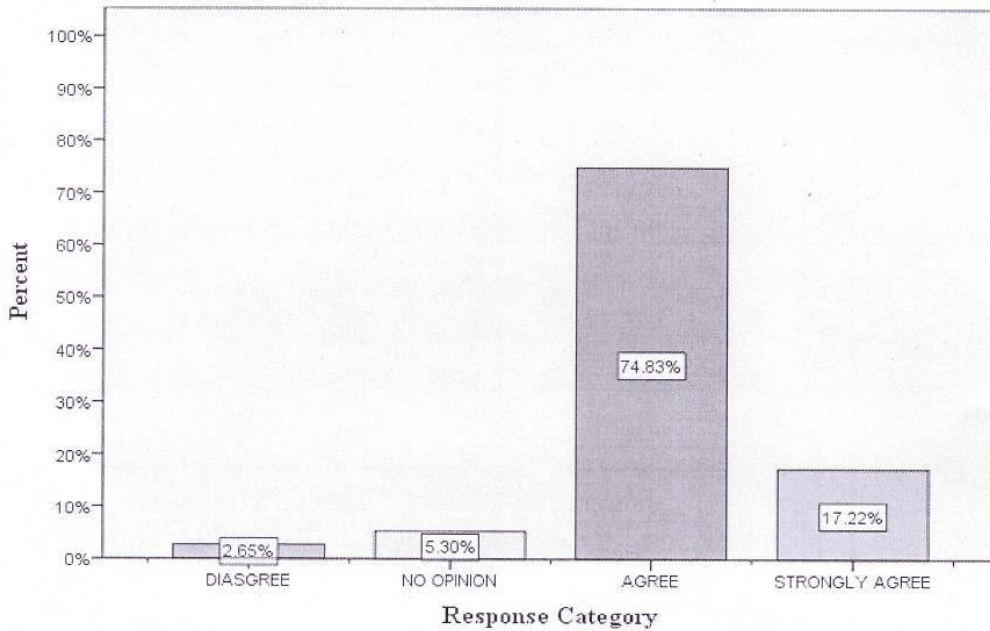
Question 12: The curriculum inculcates human values and ethics in students.

Table 12 presents the responses received from parents for question 12. It shows that 151 parents have responded to this question. Out of 151 respondents 113 parents i.e., 75% of the respondents agree that curriculum inculcated human values and ethics in their ward, 26 parents i.e., 17% of the respondents strongly agree with the same. Meanwhile 8 parents expressed no opinion, and 4 parents disagree with the statement.

Table: 12 Response to ‘The curriculum inculcates human values and ethics in students.

	Valid						Missing	Total
	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	Total	System	
Frequency	0	4	8	113	26	151	8	159
Percent	0%	2.52%	5.03%	71.07%	16.35%	94.97%	5.03%	100.00%
Valid Percent	0%	2.65%	5.30%	74.83%	17.22%	100.00%		
Weighted Mean						4.07		

Graph 12 presents percentage wise responses in each category



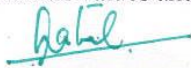
Graph: 12 Percentage response to ‘the curriculum inculcates human values and ethics in students’

Here it is also observed that the Weighted Mean Score of responses to this question is 4.07, which lies in the Likert range of 3.4 to 4.2 of “Agree”. Thus, it can be concluded that the Parents are in agreement that the curriculum is helpful in inculcating human values and ethics

[13]


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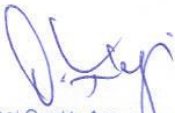
in the character their ward/s.

Conclusion:


Following table and graph presents weighted Mean Score of questions.

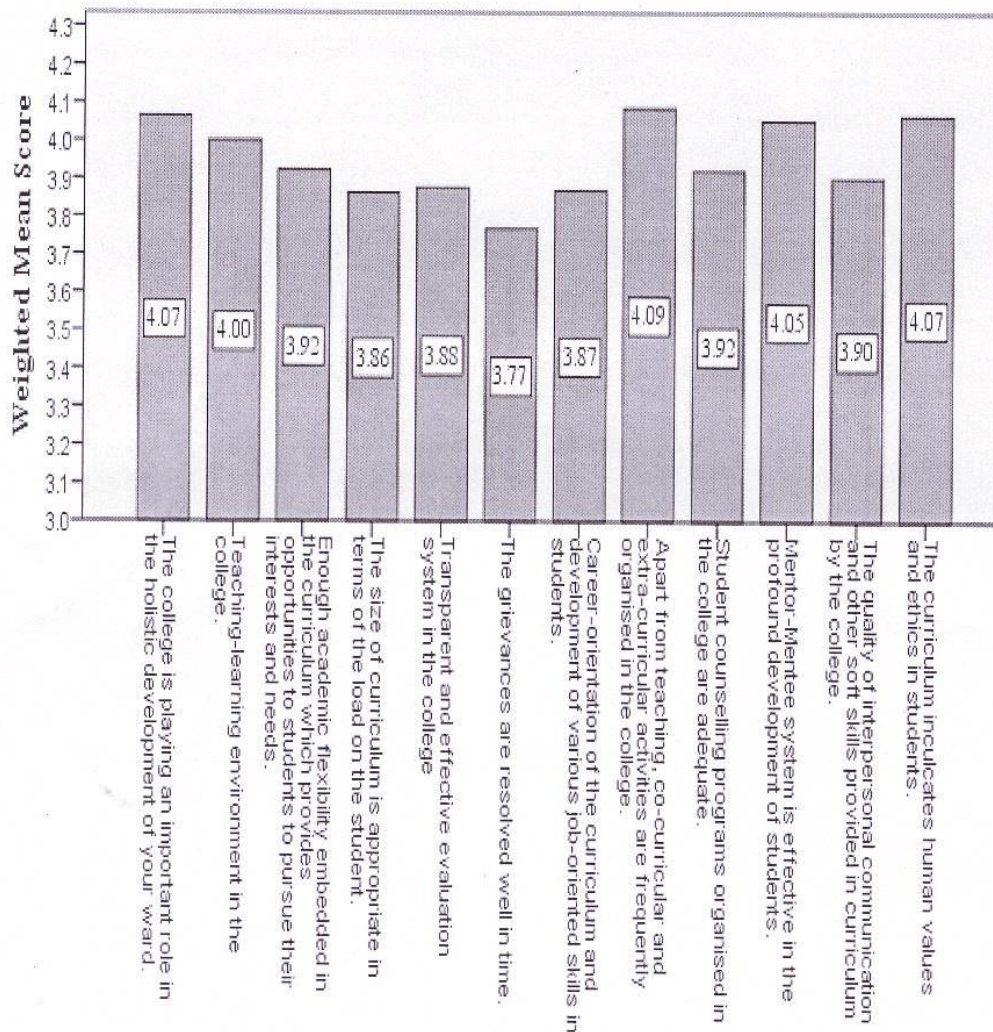
Question Number	Statement of Question	Weighted Mean Score
1	The college is playing an important role in the holistic development of your ward.	4.07
2	Teaching-learning environment in the college.	4.00
3	Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.	3.92
4	The size of curriculum is appropriate in terms of the load on the student.	3.86
5	Transparent and effective evaluation system in the college	3.88
6	The grievances are resolved well in time.	3.77
7	Career-orientation of the curriculum and development of various job-oriented skills in students.	3.87
8	Apart from teaching, co-curricular and extra-curricular activities are frequently organised in the college.	4.09
9	Student counselling programs organised in the college are adequate.	3.92
10	Mentor-Mentee system is effective in the profound development of students.	4.05
11	The quality of interpersonal communication and other soft skills provided in curriculum by the college.	3.90
12	The curriculum inculcates human values and ethics in students.	4.07
Average of Weighted Mean Score		3.95

Parents' Feedback Analysis (2020-21) on the basis of Likert Scale


Internal Quality Assurance Cell (IQAC)
Shree Guru Gobind Singh Ji
Government College Paonta Sahib
Dist. Sirmour (H.P.)-173025




Dr. PRAMOD PATIAL
Principal
Shree Guru Gobind Singh Ji
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Graph: 13 Weighted Mean Score of all questions

Table 13 shows that the average of weighted mean score of all questions related to curriculum is 3.95 which lies in the Likert range of 3.4 to 4.2 that is the range for “Agree” from which it can be concluded that parents agree that the content of curriculum, designed by the university, its size, teaching and learning environment of the college, Co-curricular activities, career counseling, transparency and grievance redressal mechanism of the college is satisfactory, adequate and up to date to inculcate better skill, culture and overall personality development of their ward.


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